

## 23-24 School Site English Learner Plan for Rialto High

Identify your EL Action Team - Include teachers beyond your coach/strategist/SEI teachers -

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### EL Demographics:

- 496 English Learners:
- Number of English Learners by grade:
  - 127 Freshman
  - 137 Sophomores
  - 121 Juniors
  - 105 Seniors
- Number of dually identified students: 130
- Number of LTELs or at risk of becoming LTEL: 405
- Number of English Learners by language: Just do the top 3 to 4 languages
  - Spanish - 485
  - Arabic - 3
  - Tagalog - 1
- Disaggregated Data - How are your English Learners doing in comparison to your general population? *The ELL population is very low in ELA CAASPP scores compared to the general population. They are more than doubled in points below standard than the general population. When it comes to the math CAASPP our EL students are just slightly lower than the general population. Our long term ELs still continue to struggle with their grades in English when it comes to the 9th and 10th grade group having a larger D/F rate than the general population.*

**Analysis of the Data** - What is the data telling you? Identify trends, areas of need, areas of strength

*The data is telling us that our LTELs continue to struggle in English in 9th and 10th grade but these same students seem to get it together during 11th and 12th grade which makes us think our students are intentional non-learners until they mature and get it together. They come in with low lexile levels according to the iReady and some growth is shown by the end of the school year so our teachers are doing a great job giving our ELs reading*

*strategies. Our instructional focus on campus is reading and writing across the curriculum so our ELs are consistently using the same reading and writing strategies in all classes which seems to help increase reading and writing scores as indicated on the iReady and ELA Performance task.*

**Upon Entry (Newcomers/Recently enrolled):**

*How does the school welcome new English Learners? Newcomers are welcomed by our Spanish speaking counselors. Our counselors then have a Spanish speaking TA give our students a tour around the campus so they are familiar with the layout of the school. They are then walked over to their first period class which is ELD. The ELD teacher then greets and welcomes the students and introduces them to the class. The ELD teacher also pairs the newcomer up with another student to show them around our school.*

*What strategies are in place for parents to know what their role is in being the parent of an English Learner? Parents meet with the student's counselor. Parents are told about our ELAC meeting and other resources available to our students and parents.*

*How are teachers notified and what supports are put in place for students to start out their academic career in Rialto schools successfully?*

*All teachers are given instructions on how to identify our EL students on Synergy at the beginning of the school year. When a newcomer enters our school our counselors email all teachers letting them know that there is a new student that has been placed in their class. All ELs work with the ELS to identify the areas they are in need of for reclassification. All ELs are given access to 24/7 tutoring. All ELs are assigned to a google classroom that is updated with tutoring times, ELPAC practice, and reclassification criteria.*

**What Academic Programs are available to English Learners at your school site?**

*AVID*

*AP*

*Honors classes*

**How are you ensuring equitable access for English Learners to advanced instructional programs?**

*We open up all academic programs to all students. Sometimes we have to get creative in developing a student's 4 year plan to ensure that all students have access to higher level classes. We use best practices such as student to student interaction, AVID Strategies, annotating the text, DBQ, and think pair-share.*

**What data is used to determine if English Learners are making progress toward English language proficiency and reclassification?** *Performance on embedded assessments like IReady, grades in class, performance on ELPAC assessment.*

**How are English Learners Progress Monitored at your school site?** *Rialto High School will use the program "ELLEvation" to track and monitor English Language Learners. The EL strategist will track the student's grades during the year.*

What steps are taken when English Learners are not making progress? *Teachers are asked what strategies they are using in the classroom. Students are given access to Rialto USD Tutoring Hub after school program which is available Monday-Friday from 3:45 to 5:45 and a counselor checks their progress and changes the 4 year plan when needed.*

What social and emotional supports are you putting in place to support English Learners at your school site?*Students are presented SEL lessons biweekly on Wednesdays. Students will have access to the PBIS center where a counselor is available to speak to them when needed. Teachers build relationships with students due to the small number of students in some classes.*

### **Staffing and Professional Development**

How are teachers placed within your site EL Program? *The teachers are selected based on peer recommendations and the body of work of observed. Teachers are selected that demonstrate a positive attitude towards our students.*

What site professional development is given to teachers and Bilingual Instructional Assistants to improve their instructional practices with English Learners?  
*The teachers are sent to professional development that aligns with the schools foci and district guidelines.*

*Teachers are encouraged to seek professional development to enhance their teaching skills and to be caught up on best practices.*

### **Parent Engagement**

How are parents encouraged to attend English Learner Advisory Committee meetings? What training is offered to parents through ELAC? What additional training is offered to parents of English Learners? *Parents are notified about English Learner Advisory Committee meetings via a weekly phone call, the school website, remind, social media and text messages. Parents have access to courses offered by Parent Institute for Quality Education. Parents are encouraged to take classes to enable them to communicate with the school on a regular basis to help keep them involved and informed.*

### **Funding**

How are school site funds coordinated to provide support for English Learners?  
*The site's funds are coordinated through weekly meetings with the EL strategist and the assistant principal over EL programs where the needs for the students are assessed and plans are created to meet their needs.*

Other: Write in other actions that you are putting in place to assist English Learners in making academic progress.

*Rialto USD Tutoring Hub is a tutoring source for our English Language Learners. English*

*Language learners will also be advised about the Seal of Biliteracy and given the opportunity to take the AVANT test or the AP test in order to qualify for the award. English Language Learners will also be directed to complete AP Spanish in order to complete the course and receive college credit on their transcripts.*